

Welcome Students



ENGLISH IV

ROBERT HOWARD
ROOM 105

Contact Information



- **Teacher: Robert Howard**
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Class Materials

Students will need the following supplies by Thursday, January 11, 2019:



Required Class Supplies:

- * a three Or five subject **8 1/2 x 11 inch college-ruled** spiral with pockets (exclusively for English)
- * a black pen and a #2 pencil
- * a package of **8 1/2 x 11 inch college-ruled** notebook paper

Please make sure your spiral and notebook paper are “college-ruled.”

Students will need their supplies by Thursday, January 11, 2019.

Course Description



- This course continues an emphasis on advanced reading strategies and composition techniques integrated with a study of selected literature.
- Selections include drama, poetry, fiction, literary nonfiction, and informational texts.
- Using the writing process, students will work on refining their skills in composition and developing mature grammatical and stylistic features.
- In addition, students are expected to demonstrate proficiency in writing for varied audiences and purposes.

Course Description



- Students also review and refine research skills through selected research projects.
- Multiple in-class writings require students to practice their thinking, organizational, and communication skills.
- Opportunities to practice listening/speaking and an emphasis on media literacy are inherent in the course.
- Senior students may also be required to complete a senior project in order to receive credit for graduation.

Class Procedures



- There is a substantial amount of reading, writing, and speaking required for this class—students will also have homework assignments.
- The reading and writing assignments are challenging; the pace of the class will be intense.
- Keep up with your work and you will do fine.
- You will receive detention for missing assignments.

Cell Phones



- Cell Phone use is not permitted in my class, nor are students allowed to leave the room with their cell phones during class per campus policy.
- Students are to place their cell phones in their backpacks or in the provided storage before the tardy bell rings.
- If students are caught using their phones during class, the phone will be taken up and turned in to the office.

Seating:



- I will assign seats and make a seating chart. Students may have the opportunity to change seats each six weeks.
- **It's important to remember that Mr. Howard maintains the right to change student's seats at any time.**

Textbooks



- Students may be issued textbooks.
- Student's textbooks are to be properly covered at all times.
- Students will be expected to read at least one novel each six weeks.
- Students are to have the appropriate text and/or novel in class at all times.

Daily Agenda



- Beginning Thursday, 01/10/2019, students will copy the "daily objective(s)/activity" from the board.
 1. Copy it into your daily planner/agenda.
 2. Copy it every day as soon as the tardy bell rings.
 3. If you are absent, borrow someone's notebook and copy any objectives you missed. (makeup work, agenda tests)
- Students will have at least one agenda test each six weeks.

Complete Heading



- In order to receive full credit for an assignment, students must put a complete heading on everything they turn in. Do this on your notes too.

Example:

Robert Howard

(full name)

August 23, 2016

(date)

English IV – 1

(class/period)

Title

(assignment name)

Class Notes



- You will take lots and lots of notes in this class!
- Notes are not optional; they will be graded, and students will be tested over the material in their notes.
- If you are absent during note-taking, you will be expected to make them up. (you can usually find a copy on my web page the following day)

SLANT



- We will implement the SLANT technique in class during lectures, note-taking, or reading aloud in order to help you retain more information during these activities.
- SLANT requires that students sit up, look and listen, ask and answer questions, nod your head, and track the speaker.
- You will find that you remember much more of the information covered in class by using this technique.

Weekly Vocabulary



- Beginning next week, students will have weekly vocabulary lessons.
- Each six weeks we will have a major test which will contain words from prior lessons.
- I will post the Vocabulary Lessons to my web page so that you may download and print them if necessary.

Major Projects



- All students will independently read at least three novels outside of class each semester. We will discuss this in more detail later this six weeks.
- Seniors may be required to do a Senior Project which would be required for graduation.

Incomplete/Late work



- In order to receive full credit, students with an excused absence must turn in work due or make up any test on the day they return to class *if they were aware of the assignment prior to their absence* **or** within three days of their return to class *if the work was assigned during their absence*.
- Students may make up failed or missing assignments for a maximum grade of 75 for a period of one week after the assignment's original due date. The student's work must be original not simply copied from another student.
- **It is the student's responsibility** to keep up with missed assignments, and to obtain, complete, and turn them in within the appropriate time frame.

Grading System



- Students' grades are posted by ID number just outside my classroom on a regular basis, so students can always monitor how they are doing in class and determine if they need to attend tutorials, make up or retake any assignments.
- Major grades will count 50% of each 6-week's grade.
- Daily grades will make up the remaining 50%.
- Your semester exam will count 14% of your semester average.

Grading System



- The course will use the following grade scale:

A:	90 - 100 %
B:	80 - 89%
C:	70 - 79%
F:	0 - 69%

Restroom



- Each student receives two free restroom passes each six weeks; if you do not use a pass during the six weeks it becomes a 100 test grade at the end of the six weeks.
- If you use both your passes, you will still be permitted to go to the restroom (except during the 1st fifteen minutes of class), but you may be assigned discipline paragraphs for the class disruption.

Extra Credit



- **There is no extra credit work in this course except when announced by me in advance.**

Tutorials



- Tutorials are available most mornings from 7:40 – 7:56 (unless I have duty) and are available by appointment Monday through Thursday from 3:45 – 4:30.

Class Expectations



- **Be Respectful**

Respect yourself, your classmates, me, and the classroom. No put-downs are allowed, even if you're joking. Keep your hands to yourself. Use appropriate language, and keep the classroom clean.

- **Be Responsible**

Come to class, and be on time. Make sure you are inside the classroom when the tardy bell rings. The school attendance and tardy policy will be enforced, and grades may be lowered if you miss too much class. If you must miss class, find out the assignment..

Class Expectations



- **Be Ready to Learn.**

Stay in your assigned seat, pay attention and work quietly; personal electronic devices, such as phones, are **not** permitted to be used in class, and they will be taken up if they are. This has always been my policy; This semester, it is campus policy as well.

- **Do the RIGHT Thing.**

Be honest; have integrity. Do your own work. Stay positive; ask yourself, how can I do better? If you need to attend tutorials or spend more time studying outside of class, do so. Don't make excuses and don't take shortcuts.

Consequences



- The following consequences will be applied for conduct violations:

1st Warning: Verbal
2nd Warning: Discipline Paragraphs
3rd Warning: After School Detention and Parent Contact
4th Warning: Office Referral
- This is a demanding class; we work too hard for any distractions. If a student can't behave, he or she will be removed from class. If a student persistently misbehaves, he or she may be placed in ISS or AEP for the duration of the semester.

Class Motto:



- “No Pain; No Gain!”
- At times learning can be frustrating. Don’t get discouraged. Learning is difficult; if you don’t find yourself struggling with an idea or concept, then you probably aren’t learning very much.
- Never forget that I and your other teachers are here for you; if you need help, ask for it.
- Lets have a great rest of the year!