

- Read the selection and choose the best answer to each question.

First beautiful hands
James Whitcomb Riley 1849-1918

English III Cumulative Checkpoint

Read the selection and choose the best answer to each question.

Her Beautiful Hands

James Whitcomb Riley 1849-1916

Synecdoche - a figure of speech in which a part is made to represent the whole

- O your hands—they are strangely fair! A
Fair—for the jewels that sparkle there,— A
Fair—for the witchery of the spell B
That ivory keys alone can tell; B
5 But when their delicate touches rest C
Here in my own do I love them best, C
As I clasp with eager acquisitive spans D
My glorious treasure of beautiful hands! D
- Marvelous — wonderful — beautiful hands! D
10 They can coax roses to bloom in the strands D
Of your brown tresses; and ribbons will twine, E
Under mysterious touches of thine, E
Into such knots as entangle the soul F
And fetter the heart under such a control F
15 As only the strength of my love understands— D
My passionate love for your beautiful hands. D
- As I remember the first fair touch G
Of those beautiful hands that I love so much, G
I seem to thrill as I then was thrilled, H
20 Kissing the glove that I found unfilled— H
When I met your gaze, and the queenly bow, I
As you said to me, laughingly, "Keep it now!" . I
And dazed and alone in a dream I stand, D
Kissing this ghost of your beautiful hand. D
- 25 When first I loved, in the long ago,
And held your hand as I told you so—

Rhyme Scheme

Pressed and caressed it and gave it a kiss

And said "I could die for a hand like this!"

Little I dreamed love's fullness yet

30 Had to ripen when eyes were wet,

"She" died too soon.

And prayers were vain in their wild demands

For one warm touch of your beautiful hands.

Beautiful Hands!—O Beautiful Hands!

Could you reach out of the alien lands

"alien lands" another reference to death?

35 Where you are lingering, and give me, to-night,

Only a touch—were it ever so light—

My heart were soothed, and my weary brain

Would lull itself into rest again;

For there is no solace the world commands

He yearns for (desires)
his lost love.

40 Like the caress of your beautiful hands.

1 Read these lines from the poem.

My heart were soothed, and my weary brain
Would lull itself into rest again;
For there is no solace the world commands
Like the caress of your beautiful hands.

In these lines, the poet's tone can best be described as —

tone reveals the speaker's attitude towards his or her subject

- A apologetic
- B yearning
- C satisfied
- D joyful

2

Which of the following rhyme schemes represents stanzas 1, 3, and 4?

- F ABAB CDCD
- G AA BB CC DD
- H AA BB CC AA
- J ABBC BDDA

pattern of end rhymes in a poem.

3 Which words from stanza 2 best help the reader determine the meaning of the word fetter?

- A mysterious, touches, and soul
- B thine, knots, and heart
- C ribbons, such, and strength
- D twine, knots, and entangle

use context clues or look it up in the dictionary

- 4 Examine stanza 2 and select the word to complete the following analogy:

apparel : clothing :: tresses : _____

F flowers

G curls

H eyes

J gloves

"apparel is related to 'clothing' in the same way that 'tresses' is related to '_____'. "

- 5 In stanza 1, which term refers to the act of grasping?

A fair

B witchery

C acquisitive

D glorious

Look it up if you need to.

Read the selection and choose the best answer to each question.

Original text

Connie Chung, Reporter

Connie Chung,
Hard working,
very influential.

She has been named as one of the "Ten Most Influential Women of the Year," as well as one of the "Most Influential Voices in America." Her face is widely recognized by millions of television viewers. You know her as Connie Chung, and she has the reputation for being one of the hardest working news reporters in the business.

- 2 Connie YuHwa Chung was born August 20, 1946, in Washington, D.C., into a Nationalist Chinese family. She is the youngest of five daughters and is the only one of them born in America. She says that she grew up in a "traditional Chinese family that celebrated holidays like Chinese New Year."

public
school,
straight
A's

- 3 Connie attended public schools in Washington, D.C., and the neighboring Maryland suburbs. She earned straight A's and was a quiet and shy student. After high school, she went to the University of Maryland where she majored in science until her junior year. That summer, she worked for a Republican congressman on Capitol Hill and wrote speeches and produced press releases. She discovered a passion for politics and newspaper reporting, so she returned to college and changed her major to journalism. During her last year of college, she worked for the school newspaper and the campus radio station.

college-
summer job-
changed her
major to
journalism

- 4 In 1971, after several years of working at a television station as a copywriter, Connie Chung became a CBS News correspondent. Her hiring at CBS came at a time when the Federal Communications Commission (FCC) was pushing networks to hire more minorities. As a result, she was the first Asian American to break into national network anchoring. She joined a star-studded news bureau at the age of 25 and did all the undesirable tasks cub reporters are expected to do. By sheer luck, she managed to make the team of the legendary "CBS Evening News with Walter Cronkite" during her first week at CBS.

what's a
news
anchor?

question
immediately
followed by
short
sentences

- 5 After two years of hard work, in 1973, Chung became the CBS correspondent reporting on national politics. Because she was part of the team that covered the Watergate scandal, she received a great deal of exposure. She was featured on both television and radio every night and soon gained a national reputation. By 1977, she was earning \$700,000 a year as the key anchor on the major evening news slots for the Los Angeles CBS station, but she took a salary cut six years later to move to NBC in 1983. Why did Chung leave her comfortable Southern California anchor slot for a heavier workload and a \$250,000 pay cut? The answer is simple, according to her. She wanted to become a national reporter again. Soon she was doing prime-time newscasts as well as anchor duties and occasional appearances on the morning "Today" show. Her day would begin at 2:30 a.m. and end with an 8 p.m. bedtime. And the gamble has paid off for her. Today, Chung's face is seen everywhere. She may be anchoring the weekend version of the evening news or hosting one of the weeknight news magazine shows. She has made it to the top of her profession.
- 6 Although Chung keeps her private life to herself, it is a well-known fact that she is married to another widely-recognized television personality. Chung's husband is talk show host Maury Povich, whom she married in 1984. They have an adopted son.
- 7 It has been rewarding to Chung to become successful, knowing it is due mainly to dedication and hard work. "You have to be aggressive, on the phone and in person, even physically. In my earlier days, I used to really push for the story. Once, a group of reporters were standing around a man we were supposed to interview. I couldn't see, so I got down on my hands and knees and crawled to the front of the group. But I am more mature now and more sensible in getting a story," she says.
- 8 Asked once whether her goal was to become a network evening co-anchor, Chung replied, "My dreams are even more ambitious. I plan on being the first woman to land on Jupiter."

6 Read paragraph 4.

first in her career field

As a result, she was the first Asian American to break into national network anchoring.

The author's purpose for including this information in the selection is most likely to —

- F describe the process of becoming a news anchor
- G emphasize the historical nature of Connie Chung's career
- H support the idea that breaking into national network anchoring is difficult
- J suggest that being the first Asian American national network anchor helped her gain popularity

7

person

job

Carpenter : construction ::

_____ : _____

carpenter is to construction as _____ is to _____

- A journalist : correspondent
- B correspondent : journalism
- C journalism : correspondent
- D reporter : correspondent

- 8 In paragraph 5, the author poses a question on behalf of the reader. What syntactical decision did the author make in the sentences that follows the question?

syntax-the arrangement of words and phrases to create well-formed sentences

- F Short simple sentences emphasize Chung's decisiveness.
- G A series of choppy fragments bring more attention to the point.
- H Complex sentences indicate cause and effect.
- J Words in a series demonstrate all of the position's benefits.

An author's purpose is his reason for writing: to narrate, describe, persuade, or inform.

9 Which of these best describes the author's purpose for writing this article?

- A To criticize the number of female journalists who achieve success
- B To argue that hard work always pays off
- C To analyze the steps necessary to achieve a successful journalism career
- D To provide a history of Connie Chung's career

Types of Organization: Cause and Effect, Spatial, Chronological, Comparison and Contrast, Problem and Solution

10 The author organizes the article by —

- F reviewing current trends in journalism from a female perspective
- G describing the requirements needed to become a national news anchor
- H providing a chronological summary of Connie Chung's career
- J profiling the journalistic hiring practices of CBS

infer or use process of elimination

11 Why does the author end the article with a quotation?

- A To imply that Connie Chung lets frivolous interests distract from her primary job
- B To suggest that Connie Chung has plans to leave journalism for a career in science
- C To provide an example of Connie Chung's intelligent speaking ability
- D To show that Connie Chung continues to hold high expectations for herself

12 What evidence suggests Chung had a good experience in her summer job on Capitol Hill between her junior and senior years?

find it in the passage

- F She made straight A's.
- G She majored in science.
- H She changed her major to journalism.
- J She married Maury Povich.

13 Which of these is the best summary of the article?

- A** Chung has been named one of the "Ten Most Influential Women of the Year." She is a very ambitious person who plans to travel into space someday.
- B** Connie Chung has a wide variety of experience in both local and national television broadcasting. Through years of hard work and determination, Chung has reached the top and has been named one of the "Most Influential Voices in America."
- C** Chung has been a career person and is married to the famous former talk-show host, Maury Povich. She has an adopted son and likes to keep her private life to herself.
- D** Connie Chung grew up in Washington, D.C., in a large family where both Chinese culture and family values were stressed. She was the youngest of five daughters and the only one born in America.

14 The reader can conclude from reading this selection that Chung —

- F** believes she was discriminated against for being Asian American.
- G** wishes she had had a child of her own.
- H** has overcome her shyness.
- J** did not like living in California.

Read the selection and choose the best answer to each question.

Adapted from Time.com

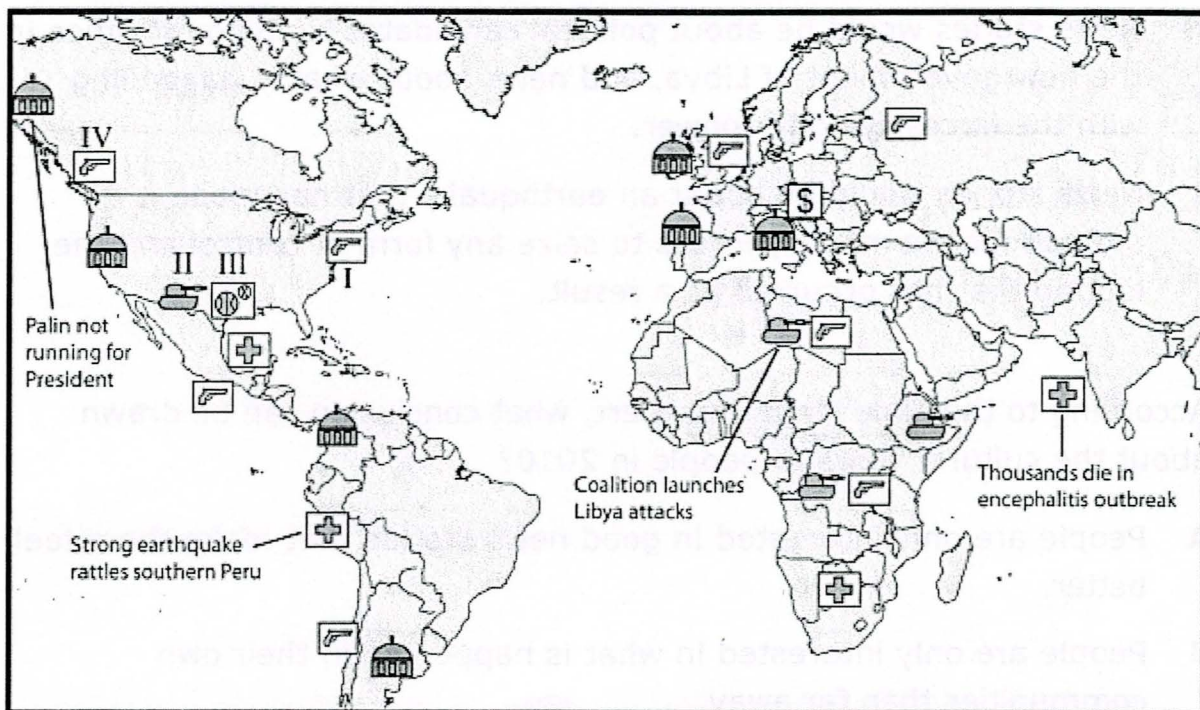
Time Magazine's Top Ten News Stories of 2010

1	<p>The BP Oil Spill - Apr. 20</p> <p>environment</p>	<p>The BP Oil Spill – The worst oil spill in the history of the petroleum industry occurred in the Gulf of Mexico on an off-shore oil rig owned by British Petroleum. The oil gushed for three full months, killed countless wildlife, and gave a crippling blow to the Gulf Coast tourism industry.</p>
2	<p>Rise of the Tea Party - early 2009</p> <p>politics</p>	<p>Rise of the Tea Party – Two years after a new political wind swept Barack Obama and Democrats to power in Washington, a seemingly small collection of anti-big government activities and heartland conservatives known as the Tea Party loomed over the political landscape and steered the American conversation. It appears, from recent elections, that the Tea Party may be here to stay.</p>
3	<p>Obama's Health Care Program - Early 2010</p> <p>government</p>	<p>Obama's Health Care Program – When trying to tackle the nation's ailing health care system, Barack Obama attempted to craft a new system, but it inflamed Republicans and Tea Partiers on the right who saw it as having the potential for additional governmental interference and frustrated many of his own party members by failing to provide a public option. In the end, the measure lacked the universal support necessary to ward off future change measures.</p>
4	<p>The Economy - July 2010</p> <p>government/economy</p>	<p>The Economy – In July 2010, President Obama signed into law a financial regulatory reform bill meant to curb</p>

		excessive risk-taking by Wall Street banks. The effect, however, was that Main Street was still hurting, unemployment hovered near 10%, and foreclosures exceeded those in 2009.
5	<p>Proposed Muslim community center in area of Twin Towers - May 2010</p> <p>religious intolerance</p>	Proposed Muslim community center in area of Twin Towers – A furor arose when plans to open a Muslim community center near where the Twin Towers once stood was announced. Some considered the plans disrespectful to those who died in the 9/11 attacks. Others found the uproar to be more about religious intolerance.
6	<p>War in Afghanistan - June 2010</p> <p>war/politics</p>	War in Afghanistan – Rolling Stone’s in-depth June profile of Stanley McChrystal, the top U.S. military commander in Afghanistan, quoted him deriding members of the President’s administration. McChrystal opted to resign, thus impacting the administration’s war strategy.
7	<p>Arizona’s Strict Immigration Laws - April 2010</p> <p>immigration/government</p>	Arizona’s Strict Immigration Laws – In April 2010, Arizona’s legislature passed SB 1070, which allowed Arizona law enforcement to check suspected illegal aliens for their immigration documentation. Critics panned the law as racial profiling, but others saw it as a crime-fighting and national security strategy.
8	<p>U.S. China Tensions - Early 2010</p> <p>international politics</p>	U.S. China Tensions – Beijing has been steadily building up its naval power in a way that some U.S. analysts believe is a direct challenge to American supremacy in the Pacific.
9	<p>Launch of the iPad - April 2010</p> <p>technology</p>	Launch of the iPad – In April 2010, Steve Jobs launched his iPad, not the first tablet on the market, but one with the functionality Americans wanted. Some enthused, “If you have something in your pocket or hand, your relationship with it is

		profound...Apple has succeeded because it addresses this side of us." The iPad may lead to the end of personal computing as we know it.
10	Supreme Court Sides with "Citizens United" - January 2010 <div>political spending</div>	Supreme Court Sides with "Citizens United" – In January 2010, the Supreme Court upheld the right of corporations to spend money influencing political campaigns, ruling that they have the same First Amendment rights as individuals to engage in political speech.

Hottest News Stories for the Week of October 21, 2011



Crime
 Military
 Politics
 Sports
 Disasters
 Business

8 instances
4 instances
7 instances
1 instance
4 instances
1 instance

- 15** In which location on the map would you expect to find a report on a sports team?
- A** I
 - B** II
 - C** III
 - D** IV
- 16** Which of the following are logical predictions of the news stories coming out of Northern Africa according to the map?
- F** News stories would be about what is happening with the forces vying for power and possible crimes, such as looting or rioting, that may also be occurring during the state of war.
 - G** News stories would be about the Libyan soccer team and its winning the World Cup, as well as possible crimes committed at home related to people celebrating a sports win.
 - H** News stories would be about political candidates running for office in the new government of Libya, and news about what is happening with the forces vying for power.
 - J** News stories would be about an earthquake that has made it difficult for the military forces to seize any form of control and the looting that has occurred as a result.
- 17** According to the Time Magazine chart, what conclusion can be drawn about the cultural views of people in 2010?
- A** People are only interested in good news stories that make them feel better.
 - B** People are only interested in what is happening in their own communities than far away.
 - C** People care about others around the world and want to know if their problems have been solved.
 - D** People aren't interested in news and feel it is depressing.

- 18** What do all of the topics presented in the chart and map have in common?
- F** They demonstrate that interesting news is about technology.
 - G** They illustrate people's love of following the economy.
 - H** They reveal that the best news focuses on how events affect people.
 - J** They portray people's fascination with natural disasters.

Read the selection and choose the best answer to each question.

Danielle wrote the following article for her school newspaper. Before she submits the article, she would like you to read it and think about how it should be revised and corrected. When you finish reading, answer the questions that follow.

Proof it for errors as you read it the first time.

Logging Off

(1) When I was born, the internet was just gaining widespread home use. (2) By the time I was in elementary school, the social media craze was really taking off. (3) By middle school, we all had our own social media accounts. (4) Every night we were on our computers, or our parents computers, sending messages on our multiple accounts because one just wasn't enough. (5) Now in high school, we are logged in on our cell phones. (6) Every day. (7) All day. (8) What was life like before constant social media updates? (9) This year, I decided to set out to try to live a week without using my cell phone or home computer for any social media or texting.

needs an
apostrophe

(10) I felt the first pang to connect within the first few minutes of waking up. (11) I usually reach for my phone to check sites for messages or posts that may have come in overnight. (12) I had to stop myself. (13) Not knowing anything really got to me, but I remembered my commitment. (14) I jammed my phone into my bag and tried to ignore all of the details that were waiting for me online. (15) While I didn't look all morning I admit that I couldn't stop thinking about it.

comma to set
off
dependent
clause

(16) Later at school, my friends were constantly reminding me of things I was missing. (17) Did I see this? (18) Did I see that? (19) I felt like I had been out of town on vacation before 2nd period. (20) Lunchtime was more frustrating as I tried to catch up with everything I had missed. (21) I was really tempted to give up on my experiment, feeling left out of events that were happening with them. whom?

(22) Once I got home that afternoon, I went straight to work on my

studies. (23) I found it hard to concentrate but eventually fell into a good focus. (24) Instead of staying in my room and spending most of the night slowly doing school work I noticed that I spent a little more time with my family than I normally do. (25) I wasn't distracted constantly with my phone, and it seemed to lead to more conversations that I would not normally have.

(26) By the end of the week, I really wasn't as frustrated as I was during the first few days without my media access. (27) I found that anything that was really meaningful that was happening with my friends I heard about anyway. (28) I also found that I had more time to interact with my family. (29) On the other hand, I was definitely left out of some social interractions. (30) I think the answer may be in between both extremes. weak ending

The following questions are focused on revisions that need to be made to Danielle's paper. Answer accordingly.

- 19** Danielle wants to add a sentence to provide a better transition between the first paragraph (sentences 1-9) and the second paragraph (sentences 10-15). Read both paragraphs again. Which of the following would be the most effective sentence to add to the beginning of the second paragraph (right before sentence 10)?
- A** In fact, the internet continues to change.
 - B** The first day of my experiment was definitely the hardest.
 - C** However, social media is powerful.
 - D** It was an adventure to say the least!
- 20** There is an indefinite reference in sentence 21. To correct this problem, Danielle should replace the pronoun **them** with—
- F** my family
 - G** students
 - H** my friends
 - J** everyone

21 What is the best way to revise sentence 24?

fragment

A Instead of staying in my room and spending most of the night slowly doing school work. I noticed that I spent a little more time with my family than I normally do.

this is identical

B Instead of staying, in my room and spending most of the night, slowly doing school work I noticed that I spent a little more time with my family than I normally do.

doesn't make sense

C Instead of staying in my room and spending most of the night slowly doing school work and I noticed that I spent a little more time with my family than I normally do.

D Instead of staying in my room and spending most of the night slowly doing school work, I noticed that I spent a little more time with my family than I normally do.

Reread Danielle's paper and look for any mistakes she has made. Then answer the questions that follow.

22 What change, if any, should be made in sentence 4?

F Delete the comma after **our computers**

G Change **were** to **are**

H Change **parents** to **parents'** apostrophe to show possession

J No change needs to be made in sentence 4.

23 What change, if any, should be made in sentence 15?

A Insert a comma after **morning**

dependent clause at beginning of sentence requires a comma

B Change **admit** to **have admitted**

C Change **While** to **And**

D No change needs to be made in sentence 15.

24 What change, if any, should be made in sentence 29?

F Delete comma after **hand**

G Change **interractions** to **interactions** spelling

H Change **was** to **am**

J No change needs to be made in sentence 29.

Read the selection and choose the best answer to each question.

In the following paper Rochelle writes about a time when she learned a valuable lesson from a parent. Read Rochelle's paper and think about how she should revise and correct it.

Proof for errors as you read it for the first time.

To Fail Is To Learn

(1) My dad really inspires me. (2) He has overcome a lot in his life to become really successful. (3) His work and enthusiasm are what make him an amazing person. (4) He has taught me that you sometimes can't control the things that happen to you, but you can control the way you react to those events.

need a better word

(5) My dad is a video game programmer, and he loves his job. (6) We even play the video games he makes together. (7) While we play, he explains some of the things he has helped create to make the game work. (8) Sometimes, I don't understand how he makes the game come to life, but I hope to understand more one day. (9) In fact, when I grow up I want to work in his field as an artist. (10) When he explains the process of making games, he gets so excited. (11) I want to have that kind of job one day too.

(12) About three years ago, my dad lost his job. (13) The company wasn't doing well financially, they had to save money by laying off some employees. (14) He was so sad. (15) We were all sad. (16) We had to make some changes at our house to save money and my mom started working extra hours to make up for the loss of income. (17) The worst, though, was that he wouldn't play games with me at night anymore. (18) Every night he was at his computer working. (19) But I didn't understand what he was working on all night since he didn't have a job anymore.

comma splice

run-on sentence

avoid starting a sentence with a coordinating conjunction

(20) I learned that he was building a new program that he was going

to use in his resume and interviews. (21) In fact, about four months later, he found a new job and he told me that it was his new program that helped him get it. (22) He explained to me that it was important that he keep working towards his goals when he lost his job and that it was only a matter of time before his work would open up another opportunity. (23) After he told me this, I wasn't upset anymore that we hadn't been playing every night. (24) He really taught me that bad luck is no excuse for moving forward and that success is reliant on only one factor, work ethic.

The following questions are focused on revisions that need to be made to Rochelle's paper. Answer accordingly.

- 25** Rochelle has not chosen the most effective words in sentence 7. Which of the following could best replace the word **things** and create a more effective sentence?

A ideas
B features
C positions
D locations

- 26** What is the best revision to make in sentence 13? fix the comma splice

F The company wasn't doing well financially and laying off some employees they had to save money.
G The company wasn't doing well financially and while laying off some employees, they had to save money.
H The company wasn't doing well financially laying off some employees; the company could save money and remain open.
J Since the company wasn't doing well financially, they had to lay off some employees to save money.

- 27** What transition could most effectively be added to the beginning of sentence 20?

select the one that shows chronology

A Later,
B Still,
C For example,
D Otherwise,

Reread Rochelle's paper and look for any mistakes she has made. Then answer the questions that follow.

28 What change, if any, should be made in sentence 13?

- F Change **wasn't** to **was**
- G Change **save** to **saves**
- H Change **financially** to **financial**
- J Insert the word **and** after the comma

fix the comma splice by adding a coordinating conjunction after the comma

29 What change, if any, should be made in sentence 16?

- A Change **had** to **have**
- B Change **hours** to **hour's**
- C Insert a comma after **money**
- D No change needs to be made in sentence 16.

fix the run-on with a comma

30 What is the correct way to rewrite sentence 19?

- F I didn't understand what he was working on all night he didn't have a job anymore. run-on
- G But I didn't understand what he was working on all night. While he didn't have a job anymore. fragment
- H Since he didn't have a job anymore, I didn't understand what he was working on all night.
- J No change needs to be made in sentence 19.

Eliminate the "But" at the beginning of the sentence.

Answer Key: 1. B, 2. G, 3. D, 4. G, 5. C, 6. G, 7. B, 8. F, 9. D, 10. H, 11. D, 12. H, 13. B, 14. H, 15. C, 16. F, 17. C, 18. H, 19. B, 20. H, 21. D, 22. H, 23. A, 24. G, 25. B, 26. J, 27. A, 28. J, 29. C, 30. H